



VETERANS MEMORIAL PARK
PENSACOLA, FLORIDA

Research Topic: George Washington

Research Topic	George Washington (born February 22, 1732, Westmoreland County, Virginia- died, December 14, 1799, Mount Vernon, Virginia)
Grade Level	1 st – 3 rd Grade
Time Requirement	1 class period (45 minutes)
Ohio’s Learning Standards Government Strand	American History – Civic Participation & Skills: An individual who worked to make the United States – his community – a better place by taking action to solve problems and build the nation Americans call their home today.
Common Core Standards	<p><u>CCSS.ELA-LITERACY.RL.1.2</u> Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p><u>CCSS.ELA-LITERACY.RL.2.1</u> Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p> <p><u>CCSS.ELA-LITERACY.RL.3.3</u> Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events</p>
Objective	Students will understand and recognize leadership qualities in the Founding Fathers and the nation’s first president, George Washington. Students will be able to identify characteristics that make a person a good leader.
Research Statement	Washington was a Founding Father, a great American military leader and Veteran of the Revolutionary War who went on to become the nation’s first President.
Introduction	George Washington was passionate about the freedom and liberties of the citizens of the thirteen colonies. He made the decision to lead the fight for freedom against the British.
Supporting Idea I	In 1753, at the age of 21 years, George Washington went on a mission into the Ohio Country to confront the French during the French and Indian War. His experience during his time prepared him for his role in the Revolutionary War.
Supporting Idea II	George Washington had little experience in military leadership as a General during the Revolutionary War. He had a few victories at the Battle of Trenton in 1776 and Yorktown in 1781.
Supporting Idea III	The first President of the United States of America, George Washington established standards in political power, military practice, and economic policy. He was also involved in decisions concerning slavery. Washington inherited slaves at age 11 years when his father

	died. Ultimately, Washington’s views on slavery changed. He wanted slavery to end eventually; however, never took up the issue of abolition publicly, believing such bitter debates could destroy the fragile unity of the new nation. In his will, Washington ordered that his slaves be freed.
Conclusion	Washington demonstrated outstanding leadership as a military general during the Revolutionary War and was the unanimous choice as the first President of the United States of America.
Resources	<p><i>I am George Washington (Ordinary People Change the World)</i></p> <ul style="list-style-type: none"> • Author: Brad Meltzer • Illustrator: Christopher Eliopoulos • Publisher: Dial Books • Copyright: September 6, 2016 • Page length: 40 • ISBN: 978-0525428480 • Grade level: Kindergarten – 3rd <p>Biography of George Washington for Kids: Meet the American President – FreeSchool</p> <ul style="list-style-type: none"> • Author: Free School • Published: Feb 12, 2015 • Link: https://www.youtube.com/watch?v=3lXnfitSoYw&t=53s • Time: 4:54 <p>George Washington Timeline</p> <ul style="list-style-type: none"> • Author: The Washington Papers • Date: 2018 • Link: http://gwpapers.virginia.edu/resources/biography-of-george-washington/
Visual Thinking Strategies	Visual Thinking Strategies transform the way students think and learn by providing training and curriculum for people to facilitate discussions of visual art that significantly increase student engagement, performance, and enjoyment of learning. https://vtshome.org/about/
Assignment	Have students take 3-5 minutes to look at the images. <ol style="list-style-type: none"> 1. Ask students to describe what they see in the images. 2. Ask students what more they can tell you about the images. 3. Ask why?
Assessment	Using visual cues, students should observe and discuss people, the way individuals are dressed, the activity of individuals, if individuals look familiar, landscapes, backgrounds, etc. Students should be able to articulate what they see in each image using visual thinking strategies.

<p>Critical Thinking Questions</p>	<ol style="list-style-type: none"> 1. What makes a person a good leader? 2. What skills did George Washington learn as a military general? 3. What experience did George Washington need to become the first President of the United States? 4. Who are other great leaders?
<p>Images</p>	<div data-bbox="764 394 1154 877" data-label="Image"> </div> <p>Title: George Washington, first president of the United States Contributor Names: Pendleton's Lithography. Stuart, Gilbert, 1755-1828, artist Created / Published: [1828(?)] Subject Headings: Washington, George, --1732-1799 Format Headings: Lithographs--1820-1830. Portrait paintings--Reproductions--1820-1830. Portrait prints--1820-1830. https://www.loc.gov/pictures/item/96523313/</p> <div data-bbox="773 1058 1146 1461" data-label="Image"> </div> <p>Title: [George Washington] Summary: Print shows George Washington, full-length portrait, standing, facing slightly left, wearing military uniform, holding sword at side in right hand, with left arm raised in parting gesture, aide with horse on the left, soldiers in the background, and in the distance, stands the Washington Monument after the 1836 design. Created / Published: [between 1836 and 1854] Subject Headings: Washington, George, --1732-1799; Farewells--1830-1860 Format Headings: Lithographs--1830-1860. Portrait prints--1830-1860. Notes: Title devised by Library staff. Medium: 1 print: lithograph; 58 x 45.6 cm (sheet) Call Number/Physical Location: PGA - Unattributed--George Washington (C size) [P&P] Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print https://www.loc.gov/pictures/item/2014645183/</p>